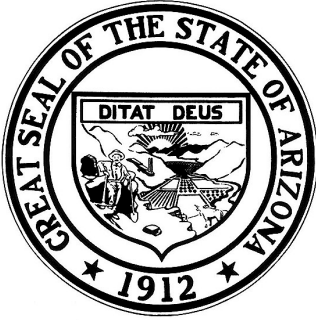


HOUSE FLOOR AMENDMENT EXPLANATION



Bill Number: **HB 2278**

Pawlik Floor Amendment

-
1. Directs the State Board of Education to create multiple alternative math graduation pathways.
 2. Requires that the high school graduation pathways include two additional courses that include the critical thinking skills found in Algebra II.
 3. Strikes personal finance from courses suggested for math graduation pathway.

Amendment explanation prepared by Nicole Lovato

Phone Number 6-3517

nl

2/14/2022

PAWLIK FLOOR AMENDMENT
HOUSE OF REPRESENTATIVES AMENDMENTS TO H.B. 2278
(Reference to printed bill)

1 Page 1, line 15, strike "AN" insert "MULTIPLE"; strike "PATHWAY" insert
2 "PATHWAYS"; strike "INCLUDES" insert "INCLUDE"
3 Line 16, strike "ANOTHER" insert "TWO OTHER"; after "MATHEMATICS" strike
4 remainder of line
5 Line 17, strike "PERSONAL FINANCE" insert "COURSES THAT REQUIRE THE CRITICAL
6 THINKING SKILLS REQUIRED BY ALGEBRA II"
7 Amend title to conform

JENNIFER PAWLIK

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02/08/2022
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